**Kimmy D’s Christian Academy’s Daily Schedule**

“Train up a child in the way that he should go and when he is old, he will not turn from it.” (Proverbs 22:6)

**Color Coded Format**

 Red=Christian Education **Yellow**=Montessori Program **Green**=Virtual Students Blue=Reading Program

**Black**=KDCA Order

Daily Routine

(subject to change depending on tasks, holidays or other areas that need more focus)

5:30 – 7:15 **Devotional: Prayer, Scripture**, expound on subject, **The Books of the Bible,** Video on Subject Matter, Video Discussion, Life Skill Discussion, Morning Songs, Scripture for the Day, thought for the Day, Check for Understanding, Address questions or concerns as needed, Morning Snack & Close out with Song & Prayer

7:15-8:15 Prepare for **KDCA’s Transit & Prayer Routine** (Restroom Break, Gather Belongings, Load the Vehicle, **Our Father Prayer** & **Jesus Loves Me Song, Sing other songs for memorization purposes, Pray Blessings over students** as they leave the vehicle, (After Transit) – Prepare for **Student Arrival** (Cubby Routine, Wash Hands Routine, Meet & Greet Parent, Student, etc… **Montessori Free Play** w/ **Praise & Worship Music**

8:15-9:15 Prepare for Family Style Setting - **Breakfast Time** (8:30-9:00) (quick video on table etiquette, wash hands, set table, sit down together, pray before meal, serve items and pass to the next individual, enjoy a delicious breakfast together and discuss meal, discuss plans for the day while eating, clean up table, praise student routine after student completes tasks, wash hands and wait until others finish, prepare stations, **laptops & materials needed,)** **B-I-B-L-E Time and Discussion Montessori Free Play -Small Groups – Social Evaluation**

9:15-10:20 **Online/Homeschool Classes** w/ teacher guidance/ **Restroom Breaks**, Prepare for morning routine (3-4) **The Meeting** **(Circle Time)** – (Morning Routine: **Scripture, Prayer**, Flag Salute, Special Song, Number/Shape/Color/Letter/Sight Word for the week, KDCA’s I’m One of a Kind Shout Out, Five Senses Routine, Weather, DOW, MOY, Alphabet & Sounds, Counting (2’s, 5’s, 10’s & backwards) **B-I-B-L-E Time/Mini Story Time/Spelling/Reading**

10:20-11:30 **Restroom Break**, **Recess Time** (Gross Motor Skills) (depending on weather), **Homeschool Students** break as needed & **complete assignments** independently (check off & re-teach as needed), **Montessori Creativity Time**, Observe, Interact, Take Notes, Ask Questions/Communicate with students/One on One Evaluation & Reporting, **B-I-B-L-E Time /Mini Story Time/Science/Social Studies,** (alternate days)

11:30-1:00 **Educational Video** related to Table etiquette, Prepare for Family Style Setting - **Lunch Time** (11:30-12:00) **Restroom Breaks** & Handwashing, set table, sit down together, pray before meal, serve items and pass to the next individual, enjoy a delicious lunch together and discuss meal, discuss plans for the remainder of the day while eating, clean up table, praise routine after student completes tasks, **toothbrushing**, wash hands, **Mini Story Time** while others finish, **Online Students** Review Skills and Class Time, various worksheets, **Montessori Creativity Time**, **B-I-B-L-E Time Phonics, Sight Words, & Writing** Activities

1:00-2:00 **B-I-B-L-E Time/Mini Story Time/Math Time,** counting, blocks, manipulatives, touch math, white erase boards, one on one activities, small group activities, whole group activities take from morning routine), Number of the Week activity, various worksheets, center play creativity once work is complete. Check understanding, evaluate, make report, etc…, **Montessori** **Creativity Time** **Online Students** Review Skills and Class Time, various worksheets.

2:00-3:20 **Health/P.E.** (alternate days) Gross motor skills according to the Texas guidelines, evaluation, report, monitor, **Montessori Center FREE Play Online Students** finalize assignments, Notepad – plan tomorrow activities, Restroom, Handwashing, **Snacks**, clean up and prepare for dismissal

3:20-3:30 Prepare for **KDCA Transit**, **Encouraging Remarks and Dismissal Prayer**

**Online Students** will participate in the same subjects and/or activities if online work is

complete (age appropriate). Activities and/or subjects may be altered depending on students’

progress. One on one, small group sessions, and whole group sessions will be presented

throughout the day. Students will take more breaks if needed (individual’s attention span will

be taken into consideration)